



## Children's Activity Pages

A Digital PDF version is available at [www.ATrainStory.com](http://www.ATrainStory.com) in Activities Pages

After you have read the story, go page by page and try to answer all the questions.

### **Book Cover:**

- What is happening in this picture?
- What sounds would you hear?
- What is a "Train Station?"
- Where is the clock? What time is it?
- Is someone looking at you?
- Find the conductor and the ringmaster.
- Describe the ringmaster uniform.
- Find the red bird. What kind of bird is it?

### **Introduction Page:**

- Where do you see the name of the town?
- What do the flashing red lights mean?
- Which direction is the train moving, to the left or to the right?
- What is the first car on a train called?
- Is the train a new train or an old train?
- What do you do at when the Railroad guards go down?
- The red lights and white rail guards help to keep us safe, how and why?

### **Pages 4&5**

- What are the names of the streets?
- What kind of store is on the corner?
- What is for sale in the window?
- Where is the store clerk?
- What color is the car?
- What animal do you see in the blue car?
- What direction is the train moving, to the left or to the right?
- Is the train a new train or an old train?

**Pages 6&7**

The train moves along a r\_\_\_\_ r\_\_\_\_ t\_\_\_\_\_.

Can you find the flag?

How many cars are on the street?

What color are they?

Is it winter or spring? Why?

Is the train near the station?

What kind of car is the yellow car?

Is this a small town or a big city?

**Pages 8&9**

Count the trains and say their colors.

What is on the green and yellow trains?

The freight trains can carry things from the

E\_\_\_\_ to W\_\_\_\_ or N\_\_\_\_\_ to S\_\_\_\_\_

What does transport mean?

Which red engine looks different?

What is the red bird sitting on?

Which is your favorite train?

**Pages 10&11**

What is the driver of the engine called?

How many people are in the yellow car?

Who is driving the yellow car?

Count the children in the car?

Why is the boy holding his ears?

Can you make the sound of a train?

How do you know the children are happy?

**Pages 12&13**

How many cars can you see?

Find the logs? What's under the tarp?

Say the names of the different cars.

What is in the hopper cars?

Do you see cabooses on trains today?

Do you see a park in the town?

**Pages 14&15**

Find a cowboy.

The man in the blue uniform, what is he called?

Can you find a clock?

What shape is it?

What times is it?

Do you see someone running?

When you ride a train, you are called a passenger.

Where do you think the passengers are going?

Baggage is what we carry our things in. Find different types of baggage.

What would the conductor be shouting?

What does "All Aboard" mean?

Point to different types of hats.

**Pages 16&17**

How are the city and forest different?

What animals do you see in the forest?

Which train is up high?

Which is down low?

What do you find in a city?

What do you find in the forest?

What is the difference between cities and forests?

Count the animals in the forest.

Is it winter or summer in the forest?

Find the lake. What can you do at a lake?

Can you name a city that has a lake?

Do rivers only go through forest?

Name a city has a river running through it.

Which would the train like best, the city or the forest? Why?

**Pages 18&19**

Describe the difference between the plains have mountains?

What grows in the desert?

The machine cutting the farmer's wheat is called a c\_\_\_\_\_.

What is wheat? What does it look like?

What do we eat that is made from wheat?

Would wheat grow in the desert? Why not?

Do you wear winter clothes in the desert?

It rains every day in the desert. True or False

We can see the front of one train. Point to it.

We can see the end of one train. Point to it.

What color is the sky? What else is in the sky?

**Pages 20&21**

Why do we need tunnels and bridges?

Can the train go over the ocean?

The tunnel goes u\_\_\_\_\_ the ground.

The bridge goes o\_\_\_\_\_ the rivers.

Why is it hard to see in a tunnel?

Why are the lights on in the tunnel?

If you are under a bridge, do you down to see the bridge?

If you are on top of the bridge, do you look up to see the ground?

Why would we need tunnels and bridges?

What is the land called where it meets the ocean?

**Pages 22&23**

What is the boy handing to the conductor?

Find the luggage. Find a soldier. Find someone napping. Find someone eating.

What do you want to eat on a train?

What is the woman in back doing? What is she holding?

What is the shape of the rear door? What is the shape of the window in the door?

A lady is drinking a cup of tea and r\_\_\_\_\_?

Describe the seats the people are sitting on.

Describe what the people are wearing. What does a soldier wear?

What is a uniform? How many uniforms are in this picture?

Is this train going through the desert? If not, where?

**Pages 24&25**

How do we know it is a circus train?  
Can you find a face on the engine?  
What colors is the engine?  
How many cars are in the circus train?  
Why does the train "look" happy?  
Who sees the train coming first?  
Who is driving this train?  
Trace the steam engine smoke with you finger.

**Pages 26&27**

Can you find a monkey?  
Can you count the wheels on the train?  
What animals could be on this circus train?  
How do we know this is a "circus train?"  
What is the lion doing?  
The gate is opening, what do you see behind it?  
What do clowns do?  
Can you be a clown?  
What shape are the wheels?

**Pages 28&29**

Can you find the ringmaster?  
Point and say the names of all the animals.  
Who is riding a horse?  
Who is wearing a blue vest?  
Count the dogs.  
What do you think the Ringmaster is saying?  
Where are the acrobats?  
What sound does an elephant make?  
Can you look and sound like an elephant?  
What is the difference between a circus and a zoo?  
Who has red clothes on?  
What animals are white?  
Which animals have stripes?  
Who should be taking care of the lion and the tiger?

What sounds would you hear in this picture?

Where is the juggler? Count the balls.

What does the word "juggle" mean?

Which is the tallest animal?

The people in the circus are called "performers."

What does that word mean?

Point to the circus performers that are doing "tricks."

Are the people having fun? Why?

Count all the clowns. Which do you like best?

Do you know what "balance" means?

There are things that are "balancing" in this picture. Find them.

What are "stilts"?

## **Pages 32&33**

How do we know the circus train is going to leave?

How many clowns can you find?

Is the marching clown going in or out of the train?

How many performers look like they are dancing?

What is the ringmaster's job?

Find a happy flower.

Which clown is nearest to you?

What is the monkey doing?

What is the bear doing?

## **Pages 34&35**

Is the train leaving the town or coming into town?

Is the conductor "on" or "off" the train?

How are the people saying "good-bye?"

Do you think the people have fun that day?

How do you know?

Who looks tired? Who is sleepy?

Where is the yellow car?

Do you see the sunset?

What colors are in the sky?

What happens after the sun goes down?

What car are the clowns riding on?

## **Pages 36&37**

Add the number of children and adults together



Whose eyes and mouth are closed?  
What did the car just drive across?  
How can you be safe at the railroad crossing?  
If you see a crossing without any guards,  
What should you do first before going across the tracks?  
Whose arms are up? Whose are down? Who is holding their hands?

### **Pages 38&39**

Where do you think the circus train is going now?  
This picture is called a landscape?  
What do you see on the land and in the sky?  
Is the circus train going up or down a hill?

### **We hope you like A Train Story!**

Did you enjoy the Activities Questions for A Train Story?  
Were you happy to learn about trains today?  
What are your favorite pages of the book?  
Did you enjoy seeing the circus train?  
What did you like best?

Would you like to draw a picture of a train or a circus and send it to us?

You can write to us at:  
Adrian Street Productions  
P.O. Box 3514  
Lubbock, Texas 79452.

Send us an email to: [Info@atrainstory.com](mailto:Info@atrainstory.com)

Thank you for your attention and I hope you read this book many, many times.  
D.Mosser

Note from the Publisher-in-Son:

Brenda George created the "Activities Pages" for A Train Story. She is Dolores Mosser's sister and my Aunt Brenda. Aunt Brenda has over 30 years experience as a public school teacher and daycare owner with my mom and was a key participant in getting to the finished book we have today. She has been an inspiration to our family and a master of her craft. The children of Slaton, Texas have benefited from her thoughtfulness, creativity, kindness and wisdom. Thank You, KJM.

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